

Section A: Reading

Spend 30 minutes on this section.

Read the passage from 'Matilda' by Roald Dahl in the INSERT and answer the questions.

1. (Lines 3-6, 'My grandmother was tremendously....') **In your own words**, explain what the narrator's grandmother looked like.

.....
.....
..... [2]

2. From line 9, what does the phrase 'pulling my leg' mean?

..... [1]

3. From lines 22-26, how old was Ranghild when she disappeared?

..... [1]

4. Give 2 descriptions of the lady who took Ranghild.

.....
..... [2]

5. How many children disappeared altogether?

.....[1]

6. From lines 56-61, where did Solveg go?

.....
..... [2]

Turn Over

7. How did the narrator feel about the stories of the disappearing children? Did she believe the stories? Give evidence from the text to support your answer.

.....
.....
..... [3]

8. From the whole passage

For each of the words below, circle the letter (A, B, C or D) which has the same meaning that the word has in the passage.

(a) **Drawn** (line 2)

- A** worn **B** pull **C** produce **D** shut [1]

(b) **Tremendously** (line 4)

- A** healthily **B** extremely **C** monstrously **D** hugely [1]

(c) **Smothered** (line 4)

- A** choked **B** covered **C** trap **D** overwhelm [1]

(d) **Vanished** (line 12)

- A** disappeared **B** left **C** melted **D** materialised [1]

(e) **Peculiar** (line 49)

- A** special **B** odd **C** unwell **D** individual [1]

Total marks for section A : **[17 marks]**

Turn Over

Section B: Grammar

Spent 20 minutes on this section.

1. They have had _____ homework in Geography recently.
A lots of **B** many **C** much **D** very [1]

2. How _____ time do you need to finish your project?
A much **B** any **C** a lot **D** many [1]

3. There are too _____ students in the hall.
A lots of **B** many **C** much **D** very [1]

4. Have you visited _____ foreign countries?
A little **B** any **C** a lot **D** many [1]

5. Although he's _____ ill, he didn't take _____ medicine.
A much...much **B** little....any **C** a lot....lots of **D** very...any [1]

6. Few people know as _____ about history as John does.
A much **B** any **C** a lot **D** many [1]

7. They say _____ knowledge is a dangerous thing.
A little **B** any **C** a lot **D** many [1]

8. They _____ (rise) at dawn and since then they _____ (have) nothing to eat.
A rised...had **B** rose... had had **C** rise... had had **D** rose... had [1]

9. When I first _____ (see) the cloud appear in the sky, I _____ (shake) in fear.
Since then, I _____ (feel) increasingly alarmed.
A saw...shaked...felt
B saw...shook...felt
C had saw...shook...have felt
D saw... shook...have felt [1]

Turn Over

10. The bowl still _____ (lie) on the table, but someone _____ (break) one of them.
A laid...broke **B** laid...broken **C** lay...had broken **D** laid...had broken [1]
11. If you can't _____ where you were last night, mother will not forgive you.
A abide by
B agree with
C account for
D allow for [1]
12. You must _____ the school rules, it is disrespectful to go against them.
A abide by
B agree with
C account for
D allow for [1]
13. Tommy _____ countless obstacles before he could achieve all that he has today, and for that, he is very grateful.
A held on
B kicked off
C went through
D made fun of [1]

Turn Over

Section C: Essay Writing

Spend 40 minutes on this section.

Begin your answer on a fresh page.

Write on one of the following topics.

At the head of your essay put the number of the topic you have chosen.

You are advised to write between 200 and 250 words. Total marks for this part: 30.

Topics 1–5

1. Describe a day in the rainforest.
2. Imagine you were living in the future, 30 years later; write about how your life is like. What do you do? What has changed? Are you happy? Etc
3. Should handphones be allowed in the classroom? Why or why not? Give your reasons and examples.
4. A scary dream.
5. If I were a dinosaur.

You may plan your essay in the empty space given below.



